

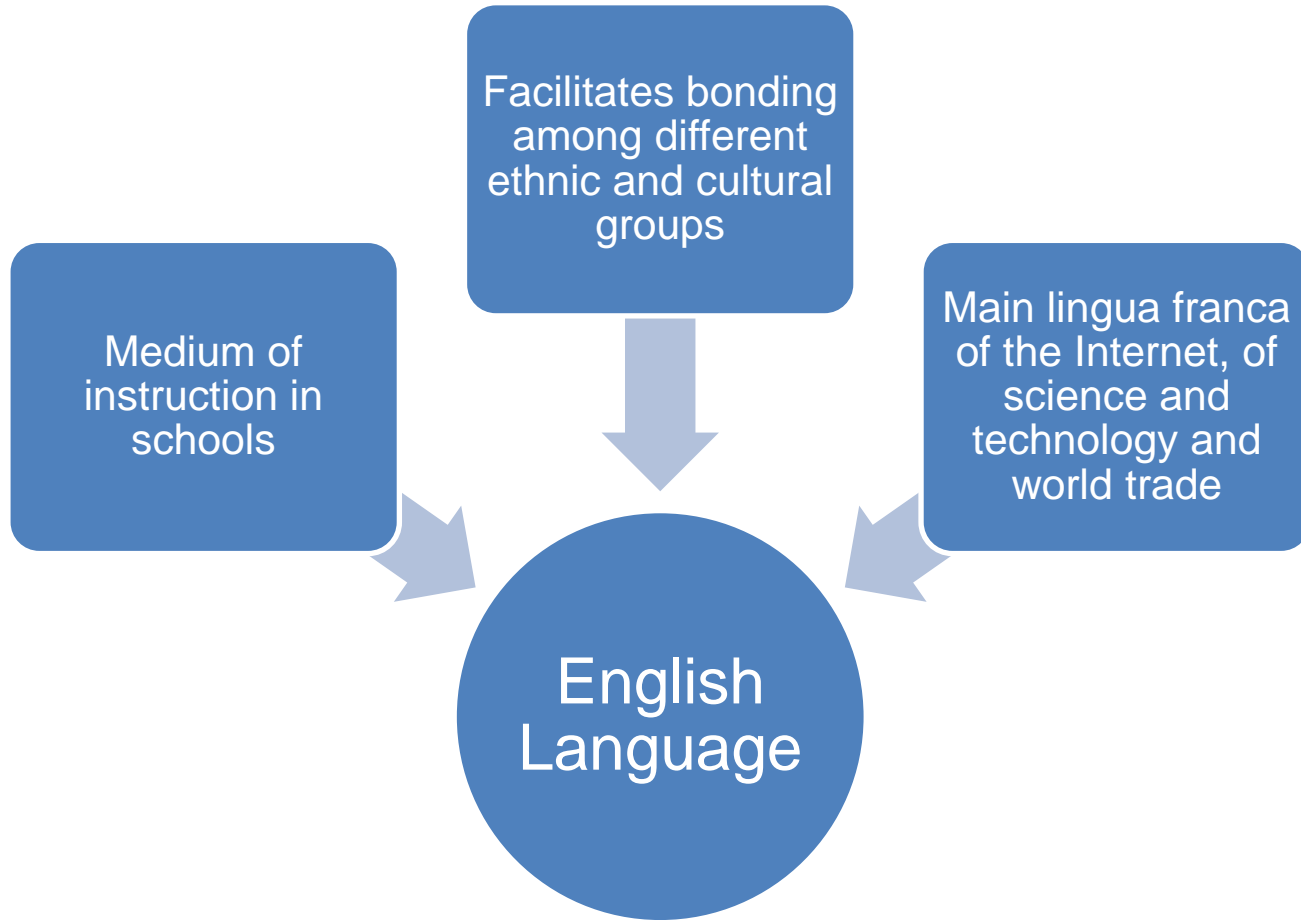
Primary Six Curriculum Briefing English Language (EL) Department

Learners driven by Passion . Leaders guided by Values

Respect . Responsibility . Resilience . Integrity . Care . Harmony



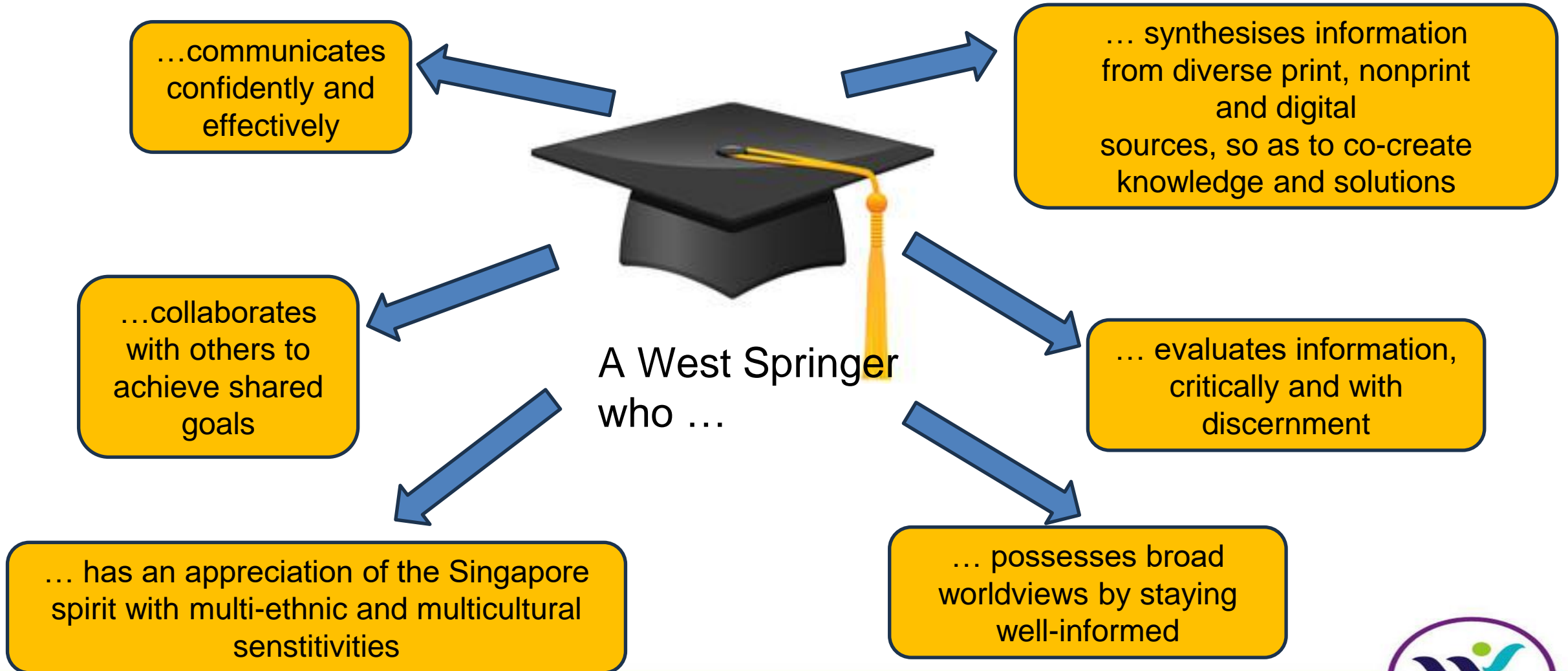
Context of language use in Singapore



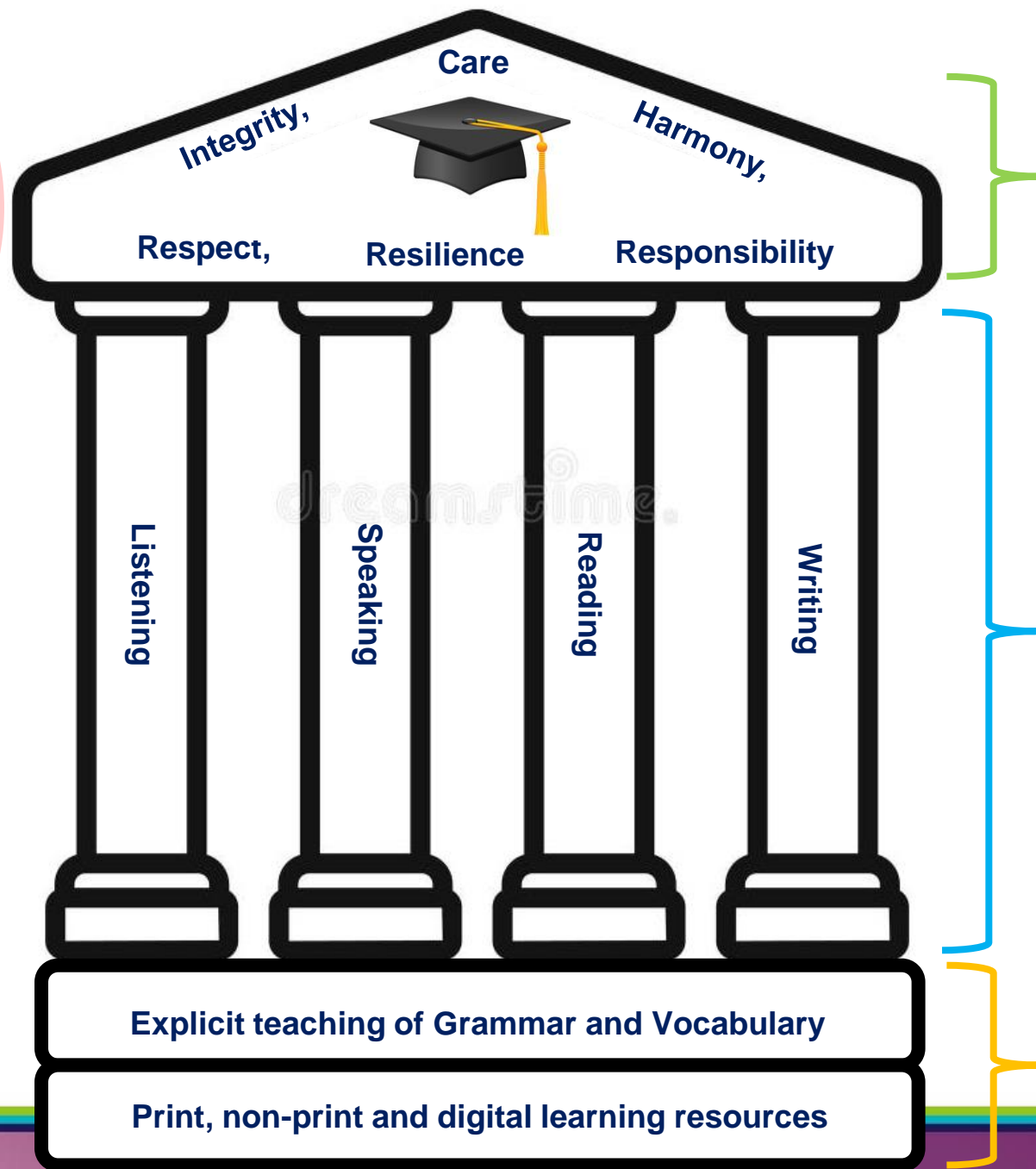
Proficiency in English is **necessary** due to:

- generational shifts in **home language** from Mother Tongue to English
- globalisation and spread of English as an **international language**
- rapid **development** in IT
- workplace readiness to include **multiliteracies**

Our Vision for West Springers



Overview
of
English
Learning
@ West
Spring



Using the core values as a moral compass to guide actions, decision-making and opinion-forming.

1. Provide opportunities within and outside the classroom for students to speak, write and represent in standard English that is grammatical, fluent, intelligible and appropriate for different purposes, audiences, contexts and cultures.
2. Providing opportunities for students to collaborate and co-create together.

1. Using good teaching/learning resources to lay strong foundations of grammar and vocabulary.
2. Using a wide variety topics to expose students to different viewpoints, issues and current affairs.

Areas of Language Learning @ West Spring

Areas of Language Learning cover the following six key areas:

1. Writing
2. Reading
3. Listening
4. Speaking
5. Grammar
6. Vocabulary

Monitoring students' learning throughout the year...

Term 1	Term 2	Term 3
Non-weighted Assessment <ul style="list-style-type: none">• Language use and comprehension	Non-weighted Assessment 2 <ul style="list-style-type: none">• Continuous Writing	Preliminary Examination <ul style="list-style-type: none">• Paper 1• Paper 2• Paper 3 (Listening Comprehension)• Paper 4 (Oral)

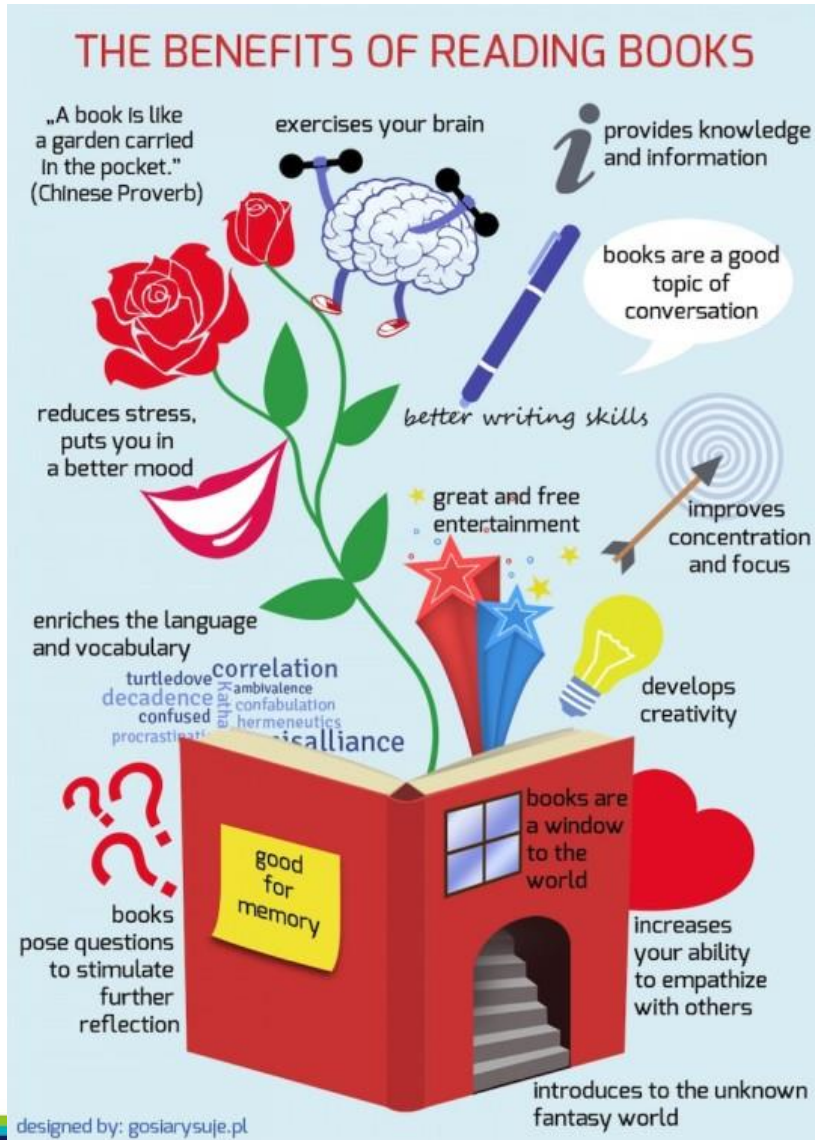
Standard English Language Preliminary Exam

Component	Marks	Duration
Paper 1 <ul style="list-style-type: none"> • Continuous Writing • Situational Writing 	36 14	1 h 10 min
Paper 2 – Language Use & Comprehension Booklet A <ul style="list-style-type: none"> • Grammar MCQ (10m) • Vocabulary MCQ (5m) • Vocabulary Cloze MCQ (5m) • Visual Text MCQ (5m) Booklet B <ul style="list-style-type: none"> • Grammar Cloze (10m) • Editing for Spelling & Grammar (10m) • Comprehension Cloze (15m) • Synthesis & Transformation (10m) • Comprehension Open-ended (20m) 	90	1 h 50 min
Paper 3 – Listening Comprehension	20	Approx. 40 min
Paper 4 – Oral <ul style="list-style-type: none"> • Reading Aloud (15m) • Stimulus-Based Conversation (25m) 	40	Approx. 10 min
Total	200	

Foundation English Language Preliminary Exam

Component	Marks	Duration
Paper 1 <ul style="list-style-type: none"> • Continuous Writing • Situational Writing 	16 9	1h 10min
Paper 2 – Language Use & Comprehension Booklet A <ul style="list-style-type: none"> • Grammar MCQ (5m) • Punctuation MCQ (2m) • Vocabulary Cloze MCQ (3m) • Visual Text MCQ (5m) Booklet B <ul style="list-style-type: none"> • Form Filling (3m) • Editing for Spelling (3m) • Editing for Grammar (3m) • Synthesis (3m) • Comprehension Cloze (3m) • Comprehension Open-ended (10m) 	40	1h 20min
Paper 3 – Listening Comprehension (15m)	15	Approx. 35min
Paper 4 – Oral <ul style="list-style-type: none"> • Reading Aloud (8m) • Stimulus-Based Conversation (12m) 	20	Approx. 10min
Total	100	

How to Support Your Child's Learning



1. Encourage reading and to read widely to include newspaper reading
(visit NLB website for the recommended list of books for Primary 6 <https://www.nlb.gov.sg/SearchDiscover/ExploreourPublications/RecommendedReads/ForChildren/Primary6.aspx>)
2. Encourage your child to annotate when reading comprehension passages
3. Get your child to share his/her experience in school daily/ weekly.
4. Encourage your child to do journaling

Thank
you

